

Dear Parents and Carers

It is a real pleasure to welcome you all back to the start of this new academic year. I hope you enjoyed a restful and happy summer break with your families and friends.

The children have returned to school with wonderful enthusiasm, and we are so pleased with how well they have settled into their new classes. Already, we are seeing them approach their learning with curiosity, confidence, and kindness – a fantastic start to the term!

A very warm welcome goes to the new families who have joined our school community this year. We are delighted that you are with us and look forward to working in partnership with you to ensure your children thrive and enjoy every aspect of school life.

We are also excited to welcome some new members of staff who have joined our team this term:

- Mrs Thorpe - Reception Class Teacher
- Miss Middlebrook - KS1 Apprentice Teaching Assistant
 - Miss Lindsay - Y6 Teaching Assistant
- Miss Knight - Apprentice Office Admin Assistant

They bring with them great enthusiasm, and I know they will quickly become valued members of our school community.

I look forward to the year ahead and all the opportunities it will bring for our children to grow, learn, and succeed together.

Thank you, as always, for your continued support.

Mrs Ridge, Head of Primary Academy

Up and Coming Key Dates

Tuesday 9th September	Y5 & Y4 Welcome Meetings 3.15pm
Wednesday 10th September	Y2 Welcome Meeting 3.15pm
Thursday 11th September	Y3 Welcome Meeting 3.15pm
Tuesday 16th September	Reception Welcome Meeting 3.15pm
Tuesday 16th September	Y6 Taster Day in Secondary
Wednesday 17th September	Y 1 Welcome Meeting 3.15pm
Thursday 18 th September	Y6 Open Evening Secondary 4-6pm
Tuesday 23 rd September	Individual and Family Photos

Ever Best Points Awards

This week, the classes with the most Ever Best Points are:

EYSF/KS1 – 1BH

KS2 – 3LG

Best Class Attendance

This week, the classes with the best attendance are:



EYSF/KS1 - RNN

KS2 – 6KW

Well Done!

Class Attendance

RNN - 96.47% RRT - 96.43%

1BH - 92.24% 1KA - 94.49%

2SK - 91.81% 2CA - 94.09%

3LC - 95.97% 3LG - 89.22%

4SO – 93.10% 4JF - 97.08%

5HW - 91.67% 5RW - 95.83%

6JG - 97.08% 6KW - 100%



Star of the Week

Three gold stars of varying sizes are positioned to the right of the 'Star of the Week' header.

Nursery	Thomas
Reception	Fabian, Blaine
Year 1	Kendall, Savannah
Year 2	Arabella, Loki
Year 3	Kalise, David
Year 4	Myah, Evie
Year 5	Treasure, Oscar C
Year 6	Olly D, Ella-Grace

Nursery

In Nursery this week we have been focusing on settling the children into our setting. They did fantastic getting use to our classroom routine and exploring the inside and outside area. It is lovely to see the friendships that are forming between the children. We had a great time singing nursery rhymes and listening to stories on the carpet.

Reception

What a SUPER first week back we've had in reception!

The children have settled really well into their new classroom and have shown their BEST when following new routines.

The children have spent most of their time making new friendships and getting to know their new teachers. Many children have enjoyed exploring outside, the home corner and the fine motor area. I am extremely proud of how the children have returned to school and am very much looking forward to our time ahead.

Year 1

Write up for year 1- We have had a fantastic first week in Year 1! We have begun reviewing counting numbers up to ten in maths, and in writing we have been writing our own class poem about a wolf. We have started our geography topic by taking a walk around our school and recording the features that we noticed on our own memory map back in the classroom. We have also started to explore different types of lines that we can draw in art.

Year 2

A super well done to all Year 2 pupils, they have all had a positive start to their Year 2 journey. In Geography this week we have launched our London topic, starting with using compass directions to locate famous landmarks.

Year 3

What a fantastic first week we've had! The children have really impressed us with their knowledge in reading, writing, and maths. We've begun exploring images and generating ideas about who might live in a particular house—linking this to our work on fairy tales. In science, the children have described the properties of different rocks based on their observations. They've also made predictions about our new reading book, *This Morning I Met a Whale*.

Year 5

What a fantastic start to life in upper KS2 for our Year 5 children. They have started school with such enthusiasm, resilience and an obvious desire to achieve great things this year! In our writing lessons we have focussed on a poem about a Roman soldier - we discussed the mood changes, language used and used ideas from this to write our own towards the end of the week. In science we explored metamorphosis (the changes to an animal's body structure).

Year 4

The children have settled into Year 4 and getting used to the routine of being back in school after the summer. Our first unit of work in maths is place value, in writing is writing quest stories and in reading we shall be reading *The Iron Man*. We are looking forward to meeting you all on Tuesday 9th September at our welcome meeting

Year 6

Year 6 have made a brilliant start to the new school year. We've started by looking at our new class novel 'Black Powder' and analysed the front cover and blurb for clues. In writing, we have looked at a short Dr Who clip and used this as inspiration for a short narrative. We've thrown ourselves back in time to the start of the Tudor period and have looked at the reasons why religions change under different monarchs. All in all a busy but brilliant week!

Safeguarding

Many young people and children today are deeply attached to their digital devices – often using screens for comfort, connection, and even validation. This attachment can quickly turn into dependency, especially with many apps designed to be habit-forming. Our guide breaks down how and why these connections develop, and the ways in which they might affect children's behaviour, focus, and emotional resilience.

From disrupted sleep patterns to distorted self-image, the consequences of excessive screen time can be far-reaching.

This guide also examines how digital communication may shape friendships and social skills, as well as the hidden risks children and young people face in virtual spaces. With expert insights and practical strategies, it's a valuable read for anyone supporting children and young people in our digital world.

