

PUPIL PROGRESS MEETINGS

Just a reminder that it is parents' evening on Wednesday 26th March. Please send in your return slip to your class teacher by Monday 24th March

RED NOSE DAY

We would like to thank all parents and carers for the effort made in helping our children dress up in 80s/retro style costumes to celebrate Red Nose Day. A big thank you for all your kind donations we will let you know the total raised on next week's Newsletter.



DROP OFF/COLLECTION FOR OUR RECEPTION CHILDREN

We would like to thank parents/carers for bearing with us whilst we make the changes to the drop off and collection of our reception children. We appreciate there have been some initial teething problems, but we are trying to find solutions. The changes have made a significant difference to our reception children and staff as they are now able to ensure our outside provision is set up ready for the children entering school.

Thank you for your continued support

Up and Coming Key Dates

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| Wednesday 26 th March | Parents Evening |
| Wednesday 26 th March | Reception and Year 6 Heights and Weights |
| Wednesday 2 nd April | Nursery & Reception Sponsored Easter Egg Hunt |
| Friday 4 th April | Last day of School |
| 7 th April – 21 st April | Easter Holidays |
| Tuesday 22 nd April | Return to School |
| Monday 12 th – Thursday 15 th May | Y6 SATs |
| Tuesday 20 th May | Class School Photo |

Ever Best Points Awards

This week, the classes with the most Ever Best Points are:

EYSF/KS1 2JF

KS2 – 3LC

Best Class Attendance

This week, the classes with the best attendance are:



EYSF/KS1 – 1MB

KS2 – 3LC

Well Done!

Class Attendance

RKA – 91.86% RNN – 85.51%

1CJ – 94.8% 1MB – 96.92%

2JF – 96.13% 2JH – 88.67%

3LC – 98.00% 3LG – 96.33%

4SO – 96.00% 4SK – 95.86%

5RW – 94.48% 5LW – 90.67%

6JG – 95.00% 6KU – 96.55%



Star of the Week

| | |
|-----------|-------------------------|
| Nursery | Harry |
| Reception | Frankie, Alessia-Harley |
| Year 1 | Loki, Connie |
| Year 2 | Maddie, Harley |
| Year 3 | Jake, Anastasia |
| Year 4 | Oliver, Olivia |
| Year 5 | Harvey, Ella-Grace |
| Year 6 | Annabelle, Eva |

Nursery

Our week started off with a big bang in Nursery. As we entered our Classroom on Monday 'someone' was being very naughty creating a big mess in one of our areas. The children shared some fantastic ideas of who they thought it might have been. Luckily Ms Buys caught the culprit on camera and we found out it was a cat (Jasper) who left us a lovely book to read - Jasper's Beanstalk. The children enjoyed learning the story model using different actions. In maths we have been learning about mass and had a great time exploring the mass weighing scales. Which object is heavier? Which object is lighter? We were also so impressed to see how the children use their imagination skills to draw the character, Florence from The Magic Roundabout.

Reception

This week in reception we have been innovating our story of 'Jack and the beanstalk' ensuring there is a beginning, middle and end when mapping out. In maths we have been learning all about how the number 10 can be broken down into other numbers. As the week progressed in maths we looked into odd and even numbers. Please could you continue to explore odd and even numbers at home. As we continue to develop our garden the children have been learning about how to use the resources productively as well as taking care when tidying. Please could you continue to support us by reminding your child how we care for things and when finished we tidy up. We use the phrase 'choose it, use it and put it away'. A big thank you to all who attended the book and bun sessions this week. The children loved it!

Year 1

This week Year 1 have been learning about climate in different countries. We have been finding out about the 'equator line' and have found out that countries closest to the equator line are hottest and those furthest away are coldest. We have been looking at a globe and thinking about whether the countries are hot or cold - based on how close they are to the equator line! We have also had a fantastic week in Phonics, continuing to learn alternate sounds and focusing on our writing.

Year 2

This week year two have completed some fantastic independent writing all about their made-up monsters. They have been working on using sentences of three, contractions and subordinating conjunctions as well as really trying hard to improve their handwriting. In maths we have practiced using money to buy different items as well as calculating what change would be needed. During geography we used our knowledge from our London topic to compare London to Mexico City looking at the similarities and the differences, we also had ago at learning some Spanish greetings

Year 3

Year 3 have been creating their own fictional creature as a stimulus for their writing. In maths, we have been continuing our learning about time including days, months and years. We have dissected flowers in science to support our learning about the functions of a plant.

Year 5

This week, Year 5 have used all their knowledge of information texts to write their own information text about a made up creature. We focussed on using generalisers, fronted adverbials, technical vocabulary and prepositions to talk about its diet, habitat and appearance. In DT, we drew exploded diagrams to show the design process of our prototype ideas for a space themed gear train. We have enjoyed learning about the different branches of Christianity during this half term. In particular, we have focussed on Roman Catholicism and on Wednesday explored what the interior of a Roman Catholic church looks like.

Year 4

In year 4 this week, we have been finishing off our unit on persuasive writing. We had designed a bag that would be suitable for a nanny and the children came up with some great ideas. We'll be able to share some of these with you at parents evening. We have started our maths unit in time. The children need regular practice telling the time, especially with analogue clocks, so any reinforcement of this would be fabulous.

Year 6

Year 6 have continued their learning about light this week. We have looked at how light travels in straight lines and how we can change the direction light travels by using mirrors. We then used this knowledge to plan a light maze, using a laser. We then looked at how spitfires were used during WWII and created fact files about their design and impact in The Battle of Britain.

Safeguarding

Streamers

Livestreaming is now a major part of children's entertainment, evolving from gamers sharing screens into a booming industry with diverse personalities. While watching streamers can be entertaining, it comes with no small number of risks for children, such as misinformation, negative influences, and inappropriate content. With over 2.5 million viewers on Twitch – the current most popular streaming platform – at any one time, this week's guide highlights the potential dangers associated with watching livestreams and the importance of staying informed.

