



### PARENTS EVENING

Thank you to all parents/carers and children who dropped into our pupil progress evening tonight. It was lovely to see you all and so nice to see the children talking to you about their learning. I hope you enjoyed the chance to spend time in classrooms looking at the learning your child does. Please click on the link below to complete the form

[Parent Consultation Evening – Fill in form](#)

### SEND COFFEE MORNING

The next BPBP coffee morning will be on Thursday 26<sup>th</sup> March 9:00 – 11.00 am. This is an opportunity for parents and carers to talk about any behaviours they're finding tricky at home. Kerry, our specialist behaviour teacher, will be there to listen, offer practical advice and share strategies to support positive choices. She has a wealth of experience and has already helped many of our families.

Tea, coffee and biscuits will be available. We'd love to see you there!

### SITE SUPERVISOR

Serlby Park Academy are looking to appoint a Site supervisor to join our Academy in April 2026 on a full time, permanent basis. Please click this link to apply. Thank You.

[Careers with Delta • Delta Academies Trust](#)

### EASTER HOLIDAYS

School finishes on Friday 27<sup>th</sup> March and we return to school on Monday 13<sup>th</sup> April.



### Up and Coming Key Dates

Thursday 26 <sup>th</sup> March	SEND Coffee Morning
Monday 30 <sup>th</sup> March- Friday 10 <sup>th</sup> April	Easter Holidays
Monday 11 <sup>th</sup> May – Thursday 14 <sup>th</sup> May	Y6 SATs
Monday 25 <sup>th</sup> may- Friday 29 <sup>th</sup> May	May Half term
Monday 1st June	Inset day <b>PRIMARY ONLY</b>

### Ever Best Points Awards

This week, the classes with the most Ever Best Points are:

EYSF/KS1 – 1KA

KS2 – 4SO

### Best Class Attendance

This week, the classes with the best attendance are:

EYSF/KS1 – 1KA

KS2 – 4JF

**Well Done!**

### Class Attendance

RNN - 91.81% RRT - 92.07%

1BH - 89.10% **1KA - 95.78%**

**2SK - 95.22%** **2CA - 95.10%**

3LC- 92.96% 3LG - 92.86%

4SO - 89.00% **4JF - 97.74%**

**5HW - 95.86%** **5RW - 94.19%**

**6JG - 95.83%** 6KW - 91.61%



### Star of the Week

Nursery	Harper
Reception	Hallie, Fabian
Year 1	Evie, Jessy
Year 2	Sadie, Jermane
Year 3	Wren, Isaac
Year 4	Elsie, Toju
Year 5	Connie, Eryn
Year 6	Hollie, Lucy M-R

### Nursery

Nursery have had an exciting week taking part in our sponsored Easter obstacle course. We would like to say a huge thank you to all the families that were able to join us and for the sponsor money we have received. Any further sponsor money would be appreciated by Wednesday 25<sup>th</sup>. We have celebrated Science week with a focus on investigating 'Where do dinosaurs live?' The children particularly enjoyed using clay to create their own dinosaur models. In Drawing club, we have created our own Smurf character, the forest and we wondered what we would find in the forest. Our nursery rhyme of the week is 'Chick, chick, chick, chick chicken'.

### Reception

This week in Reception we have begun exploring our new text 'Oliver's Vegetables' where we first looked at different vegetables and where they grow. We then practised cutting and chopping vegetables to then make our own vegetable soup. In Maths we started learning 3D shapes.

We enjoyed learning about The Easter Story and why we celebrate Easter. We began our own Easter celebrations with our Easter Obstacle course, thank you so much to all parents and carers who attended.

### Year 1

This week in Year 1, we have enjoyed lots of exciting learning.

In Writing, the children finished writing their own stories and should feel very proud of their creativity and hard work. We then explored Shakespeare's story *The Winter's Tale*, discussing the characters and key events.

In Maths, we have been learning about numbers to 100, focusing on using number lines and comparing numbers with the same tens.

In Geography, we have been learning about how the weather differs around the world. We compared countries near the equator with those that are further away.

In Art, the children had great fun creating their own secret messages using water and watercolours.

As it is British Science Week, we carried out an experiment to investigate whether a piece of toast always lands butter side down—make sure to ask your child about what we discovered!

Well, done to all of Year 1 for another fantastic week.

### Year 2

We have had yet another busy week in Year 2! The children have finished learning about money and have now started a new Maths topic - time. We continued to learn about suffix rules in ELS Spelling and are beginning to use these rules in our everyday writing tasks. In reading we have been working on features of information texts, particularly sub-headings. In British Science Week we investigated which material would make the best hankie.... we concluded that fabric would be ideal as it is absorbent and strong! Children are really enjoying our D&T topic of designing and making Mexican themed bunting - watch this space for our finished bunting flags! All-in-all a very busy and enjoyable week!

### Year 3

This week, year 3 have completed their portal story and we are very impressed with them. The children have worked hard and have some fantastic imaginations. In maths, we have been comparing fractions and in science we have been carrying out observations about what plants need to grow.

### Year 5

Year 5 have had an amazing week - what a busy one too! We have started to use DADWAVERS as a means of writing using different sentence starters - so far the outcomes in our writing have been incredible. In maths lessons we have focussed on multiplying a fraction by an integer. We also discussed converting this to a mixed number if our initial answer was an improper fraction.

### Year 4

This week Year 4 have been working hard across all areas of the curriculum. In maths, we have been focusing on telling the time, developing our understanding of both analogue and digital clocks and applying this knowledge to solve problems. In writing, the children have been exploring discussion texts, using our class novel *The Miraculous Journey of Edward Tulane* as inspiration to consider different viewpoints and present balanced arguments. In history, we have continued our fascinating topic on Ancient Greece, learning about daily life, culture, and key achievements of this influential civilisation. Meanwhile, in science, pupils have been investigating electrical circuits, identifying components and experimenting with how switches can control the flow of electricity. It has been a busy and engaging week, and we are very proud of the

### Year 6

Year 6 have had another busy week. We have sat some mock SATs papers in both reading and maths. In Science, as part of British Science Week, we have spent time looking at the question, "What makes good teamwork?". We have also begun writing an incident report about an incident on the playground. We are looking at this from different perspectives and have started by writing from the child's point of view.

### **Safeguarding**

#### AI Toys

AI-driven toys are becoming increasingly common, offering children personalised interactions that can feel surprisingly lifelike. This guide unpacks how these toys listen, learn, and respond – and what that means for privacy, security, and healthy development. From data collection to the subtle influence of artificial voices, it highlights why adults may need to look more closely at the tech inside modern playthings.

It also explores how features such as constant connectivity, engagement-boosting rewards, and behaviour-shaping responses can affect children's play habits. Alongside outlining the risks, the guide shares calm, practical advice to help parents and educators set boundaries, check

permissions, and balance AI toys with offline experiences, ensuring AI remains a support for real-world interactions, not a substitute for them.

