

SEND Coffee Morning **Change to the Date**

We will be holding another SEND coffee morning with the Bassetlaw Primary Behaviour Partnership team (BPBP) on Thursday 6th November at 9:30 – 11.00 am. This will be an opportunity for you to relax, have a talk with others whilst enjoying a cuppa. You will be able to share experiences, ask questions and find out more about the support which is available to our parents/carers.

Halloween Disco

We are holding a fancy dress Halloween Disco on Thursday 16th October

Y1, Y2 and Y3 - 3.45pm-4.45pm
Y4, Y5 and Y6 - 5.00pm-6.00pm



Boggledy Books

On Friday 17th October, we have Boggledy Books in school all day for a book fair. Children will visit the fair throughout the day in their classes and will have the opportunity to buy books from their range. All books are priced at £1, £2 or £3. Children can bring money with them on the day to buy books, but parents will also be able to visit after school. For every 10 books bought, school receive 1 free book, so it is a great way of us supplementing our reading for pleasure books in school.

[Bargain books from baby to teen, just £1, £2 & £3. Doncaster bookshop \(boggledybook.co.uk\)](#)

October Half Term

We finish on Friday 17th October and return to school on Monday 3rd November.



Up and Coming Key Dates

Thursday 16 th October	Halloween Disco Y1, Y2 & Y3 3.45pm – 4.45pm
Thursday 16 th October	Halloween Disco Y4, Y5 & Y6 5.00pm – 6.00pm
Friday 17 th October	Boggledy Book Fair
Monday 20 th October – Friday 31 st October	Half Term
Monday 3 rd November	Return to school
Thursday 6 th November	SEND Coffee Morning 9.30- 11.00am

Ever Best Points Awards

This week, the classes with the most Ever Best Points are:

EYSF/KS1 – 1KA

KS2 – 3LC

Best Class Attendance

This week, the classes with the best attendance are:



EYSF/KS1 – 2SK

KS2 – 6JG

Well Done!

Class Attendance

RNN - 90.7% RRT - 92.07%

1BH - 91.67% 1KA - 84.56%

2SK - 94.83% 2CA - 90.24%

3LC - 91.07% 3LG - 87.58%

4SO - 84.19% 4JF - 77.85%

5HW - 91.33% 5RW - 89.66%

6JG - 94.00% 6KW - 92.26%

Star of the Week

Nursery	Raya
Reception	Blake, Zion
Year 1	Bethany, Serren
Year 2	Maya, Arabella
Year 3	Riley, Harlie
Year 4	Max, Nolan
Year 5	Maisie, Edie
Year 6	Drayton, India

Nursery

In Nursery this week the children really enjoyed exploring environmental sounds on a listening walk. The children were able to hear cars, birds, leaves rustling and footsteps. What every day sounds can you hear in your home with your child? In Drawing club, the children have created their own Charlie Chalk character, a boat and used their imagination to think about what they would live on. Linked to the colours we have been learning in Maths the children explored colour mixing to make shades of green and purple. In Talk 4 Writing the children have developed sequencing the story and talking about our favourite parts.

Thank you for all the lovely natural treasures that have been sent back- as you've seen (on Tapestry) we are actively using it all in different activities indoors and outdoors.

Our Nursery rhyme of the week is 'Humpty Dumpty', we have been busy making walls for him.

Reception

This week in Reception, we have used adjectives to describe the main character in the story 'Owl Babies'. The children said she had 'fluffy wing' and 'a sharp beak'. We then thought about the character feelings and put them into sentences. In Maths we have been learning about patterns, looking at patterns around us and then creating AB patterns using autumn objects.

Year 1

In writing we have planned and begun writing our own instructions to catch a new pest! So far, we have been thinking about a question to hook in the reader and been focusing on using bullet points to make a list of equipment. In maths we have been focusing on subtraction within 10, using number lines to help us. We learning about which materials can be torn and or cut. We will be using this knowledge next week when we will be creating our own collage.

Year 2

Year 2 have finished reading The Tunnel, and this week have been using synonyms and alliteration to describe the forbidden forest. Their fluency is developing through performing as the two characters in the book. The children can easily relate to the sibling rivalry! In Art we are using crumpling and layering to bring a 2D picture of the Shard in London to life.

Year 3

In Maths, the children have been adding and subtracting 1, 10 and 100 from a given number. In Reading, the children have been continuing to read 'This Morning I met a Whale' and they have been introduced to Michael's teacher, Mrs Ferguson. In Science, they have carried out an investigation regarding which soil drains the most water.

Year 4

This week, Year 4 have been working hard! In Maths, we have practised adding two 4-digit numbers with one or more exchanges. In English, we planned and began our independent writing about our characters going on a quest. In PE, we developed our netball skills and used them confidently in exciting game situations. In DT, we practised three different stitches — running stitch, back stitch and catch stitch.

Year 5

Year 5 have had a great week! We have explored the reasons for Roman invasion and why some attacks failed. In maths we have compared calculations, explored multi-step problems and worked incredibly hard when thinking about rules for different multiplication tables. In PE, we continued to develop our teamwork, resilience and communication skills to read maps and give directions using compass points.

Year 6

This week in science we have been learning about how diet affects the body looking specifically at the positive and negative impacts. In History, we have been comparing primary and secondary sources referring to the reign of Lady Jane Grey and judging how reliable they are using purpose and origin. In writing this week we have been completing our independent defeating a monster story - just in time for spooky season!

Safeguarding

Conspiracy theories

The latest update to 'Keeping Children Safe in Education' includes clarification that misinformation, disinformation and conspiracy theories are recognised safeguarding harms. Although they might seem far-fetched, for many people they are very convincing – especially when presented by persuasive influencers or sensationalist videos online. This guide unpacks the risks, including isolation, anxiety, and exposure to extremist content, that can arise when conspiracies go unchecked.

It also highlights how conspiracy theories can erode critical thinking and trust in reliable sources – including schools, families, and the media. With practical advice for nurturing curiosity, encouraging scepticism, and safeguarding children's digital experiences, this edition of Wake Up Wednesday helps adults to tackle tricky topics in a calm and confident manner.

