

Children in Need - Spotacular

On Friday 14th November it is Children in Need. We are inviting the children to wear non uniform or Spots on this day. We will be selling biscuits for £1 at breaktime for the children to enjoy. We will have 2 special visitors on the gate at the beginning and end of the day if you would like to make a donation to them that would be very much appreciated.

Thank You



Midday Supervisor

We are currently recruiting for a Midday Supervisor to start with us as soon as possible. If you would like to work with our wonderful children and staff, please click this link to apply.

Thank You

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Up and Coming Key Dates

Friday 14 th November	Children in Need
Wednesday 26 th November	Parents Evening (details to follow)
Friday 28 th November	Sponsored walk/jog (letter to follow)
Tuesday 9 th December	Flu vaccinations Reception to Y6 (Link to follow)

Ever Best Points Awards

This week, the classes with the most Ever Best Points are:

EYSF/KS1 – 2SK

KS2 – 4JF

Best Class Attendance

This week, the classes with the best attendance are:



EYSF/KS1 – RNN

KS2 – 5RW

Well Done!

Class Attendance

RNN - 98.92% RRT - 90.00%

1BH - 88.33% 1KA - 93.55%

2SK - 95.17% 2CA - 98.00%

3LC - 92.50% 3LG - 93.21%

4SO - 96.45% 4JF - 99.00%

5HW - 93.67% 5RW - 99.31%

6JG - 94.25% 6KW - 96.13%

Star of the Week

Nursery	Phoebe
Reception	Tommy H, Darcey
Year 1	Jakub, Reuben
Year 2	Sofia, Eleanor
Year 3	Murat, Layla
Year 4	Archie, Tate
Year 5	Lily, John
Year 6	Tia, Noah

Nursery

In Nursery this week we have focused on matching in maths. The children have matched number shapes, handprints, and shapes. Our drawing club animation has been 'funny bones', we've created our own skeleton character, pet shops and thought about what pets from the pet shop we would like to use in our drawing. Our new artist focus this half term is Wassily Kandinsky, we began exploring the circles in his artwork using coloured scarfs to make large circular movements then practiced creating our own coloured circles on large paper. Can you and your child continue to practice drawing circles at home?! To celebrate bonfire night we created our own edible sparklers and discussed fire safety. Our nursery rhyme of the week is 5 little men in a flying saucer.

Reception

This week, Reception continued to deepen their understanding of numbers 1, 2 and 3. We explored different representations, identified one more/one less and looked at how 3 can be made. We also introduced 10-frames and part-whole models to help us see the different numbers within 3.

In Talk for Writing, the children witnessed a mysterious crash scene and went on a virtual spacewalk. This was our hook to introduce the text, 'Whatever Next!'

We've used a text map to learn the story and have discussed new vocabulary within the text. Next week, we will be having our very own picnic on the moon.

Year 1

This week in Year 1 we have been writing set of instruction of how to catch a lost dog. Through this we have been focusing on writing simple sentences, using bullet points, and using the appropriate punctuation. Please can we continue to practice writing simple sentences using capital letters, finger spaces and full stops. In maths we have begun our unit on place value to 20, spending time exploring how many tens and ones it may have. We have also been learning how to represent numbers using Rekenrek, tens frame and diene resources. We have started our new topic on transport through time.

Year 2

This week Year 2 have embraced our new half term with enthusiasm and lots of energy for learning. In Maths we have been using Rekenrek manipulatives to support us with adding numbers together. The children have been successful in adding 2 digit numbers to 2 digit numbers, what an achievement. We have also started to practise our words for the Christmas play this year - you are definitely in for a treat.

Year 3

Year 3 have settled back in to school and have been creating a word waiter using nouns, adjectives and verbs to create a poem about a dragon. In maths, we have been focusing on addition and subtraction using column method. We have begun our design technology unit about structures and have been learning about what makes buildings strong.

Year 5

What an incredible start to what it is highly likely to be a very busy half term! Year 5 have been extremely busy this week exploring common factors, prime number and square numbers. We have loved getting our teeth stuck into complex questions and it has been great to see that genuine love for learning oozing out of the classroom doors. In Geography, we began learning about how natural disasters have shaped our world - this week's focus was mountains.

Year 4

In Year 4, we have begun our geography unit of work on North America. We have been looking at the countries within North America and we will be going on to look at the natural and man-made landmarks that can be seen there.

In Maths, we are going to be moving on to multiplication. As you may be aware, the children will be taking part in a Multiplication Times Table Check test (MTC) in June 2026. We will be providing more information about this in the upcoming weeks as well as holding a parental workshop to share tips, tricks and games to help support your child.

In writing, we are writing a defeating a monster story, focusing on using speech to advance the story. We have described the Loch Ness Monster and a werewolf type beast and have practiced what the main characters might say when trying to defeat such beasts.

Year 6

In Geography this week, we have been looking at legends and their importance on maps. We related this knowledge to our topic continent Antarctica looking at modern maps as well as a map from Shackleton's Journey. In writing, we have been designing our own creatures that live on Pandora ready to write an information text. We have been lucky enough this week to have an online lesson from the author of Black Powder (our strategy text) - Ally Sherrick. Ally discussed how she got into writing, her inspirations and answered lots of questions the children had about the book!

Safeguarding

Making Friends Online

As technology becomes increasingly embedded in young people's lives, it's common for them to form friendships entirely online. These connections can provide companionship and community — but they also bring potential dangers that parents and educators need to be aware of.

From online grooming and privacy breaches to exposure to upsetting content, meeting people on the internet isn't without risk. This week's guide explains the possible hazards of online friendships and gives parents essential advice on helping children build safe, positive relationships online.

